



Arts Education Grade 5 Critical / Responsive (CR)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>CR5.1</b> <b>Examine the influence of pop culture on own lives and societies, and investigate the work of selected pop culture artists (e.g., Andy Warhol, popular musicians, movie stars, televised music and dance competitions).</b>	<ul style="list-style-type: none"> <li>I can explain what pop culture is, with examples.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>point out, with examples, several</b> influences of pop culture on my own life <b>OR</b> of pop culture on contemporary societies.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>point out, with examples, several influences</b> of pop culture on my own life <b>AND</b> on contemporary societies.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>defend a position</b> on the influence of pop culture on contemporary societies, with specific examples.</li> </ul>
	<ul style="list-style-type: none"> <li>With help, I can use my research to <b>describe the origins of a few pop culture artistic expressions OR</b> artists.</li> </ul>	<ul style="list-style-type: none"> <li>I can use my research to <b>describe the origins of a few pop culture artistic expressions OR</b> artists.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>use my research to establish, with examples, some</b> influences (e.g. historical, societal, personal) on <b>a few</b> pop culture artistic expressions <b>OR</b> artists.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>use my research to compare the influences</b> (e.g. historical, societal, personal) <b>on several pop culture artistic expressions AND</b> artists.</li> </ul>
Comments				



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<b>CR5.2</b> <b>Respond critically and creatively to a variety of pop culture expressions.</b>	<ul style="list-style-type: none"> <li>With help, I can respond to contemporary pop culture arts expressions.</li> </ul>	<ul style="list-style-type: none"> <li>I can respond to contemporary pop culture arts expressions.</li> </ul>	<ul style="list-style-type: none"> <li>I can respond to contemporary pop culture arts expressions <b>in at least two different ways.</b></li> </ul>	<ul style="list-style-type: none"> <li>I can respond to contemporary pop culture arts expressions <b>in more than two different ways.</b></li> </ul>
	<ul style="list-style-type: none"> <li>I can <b>identify a few reasons for my interpretation OR opinion</b> of a pop culture expression, based on research <b>OR</b> specific examples from the work itself.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>explain my interpretation OR opinion</b> of a pop culture expression, based on research <b>OR</b> specific examples from the work itself.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>justify my interpretation AND opinion</b> of a pop culture expression, <b>based on research AND specific examples from the work itself.</b></li> </ul>	<ul style="list-style-type: none"> <li>I can <b>defend my interpretation OR opinion</b> of a pop culture expression <b>as it compares to the interpretations or opinions of others</b>, based on research <b>AND</b> specific examples from the work itself.</li> </ul>
Comments				